

Board	Policy:
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#6159.1

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Procedural Safeguards And Complaints For Special Education

The Governing Board recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child. Parents/guardians of students with disabilities shall receive written notice of their rights under the federal Individuals with Disabilities Education Act.

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

- (cf. 5145.6 Parental Notifications)
- (cf. 6159 Individualized Education Program)

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(cf. 6159.2 - Nonpublic Nonsectarian School and Agency Services for Special Education Students)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level to the extent possible. The district or parent/guardian may also request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

Any complaint alleging the district's noncompliance with federal or state laws or regulations related to the provision of a free appropriate public education to students with disabilities shall be filed in accordance with 5 CCR 3200-3205.

Legal Reference:

EDUCATION CODE 56000 Education for individuals with disabilities 56001 Provision of the special education programs 56020-56035 Definitions 56195.7 Written agreements 56195.8 Adoption of policies for programs and services 56300-56385 Identification and referral, assessment 56440-56447.1 Programs for individuals between the ages of three and five years 56500-56509 Procedural safeguards, including due process rights 56600-56606 Evaluation, audits and information CODE OF REGULATIONS, TITLE 5 3000-3100 Regulations governing special education, especially: 3080-3089 Procedural safeguards 3200-3205 Special education compliance complaints UNITED STATES CODE, TITLE 20 1232g Family Educational Rights and Privacy Act 1400-1482 Individuals with Disabilities Education Act UNITED STATES CODE, TITLE 29 794 Section 504 of the Rehabilitation Act UNITED STATES CODE. TITLE 42 11434 Homeless assistance CODE OF FEDERAL REGULATIONS, TITLE 34 99.10-99.22 Inspection, review and procedures for amending education records 104.36 Procedural safeguards 300.1-300.818 Assistance to states for the education of students with disabilities, especially:



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300.150-300.153 State compliance complaints 300.500-300.520 Procedural safeguards and due process for parents and students COURT DECISIONS Winkelman v. Parma City School District, (2007) 550 U.S. 516

Management Resources:

WEB SITES California Department of Education, Special Education: http://www.cde.ca.gov/sp/se Office of Administrative Hearings, Special Education Division: http://www.dgs.ca.gov/OAH/Case-Types/Special-Education U.S. Department of Education, Office of Special Education Programs: http://www.ed.gov/about/offices/list/osers/osep